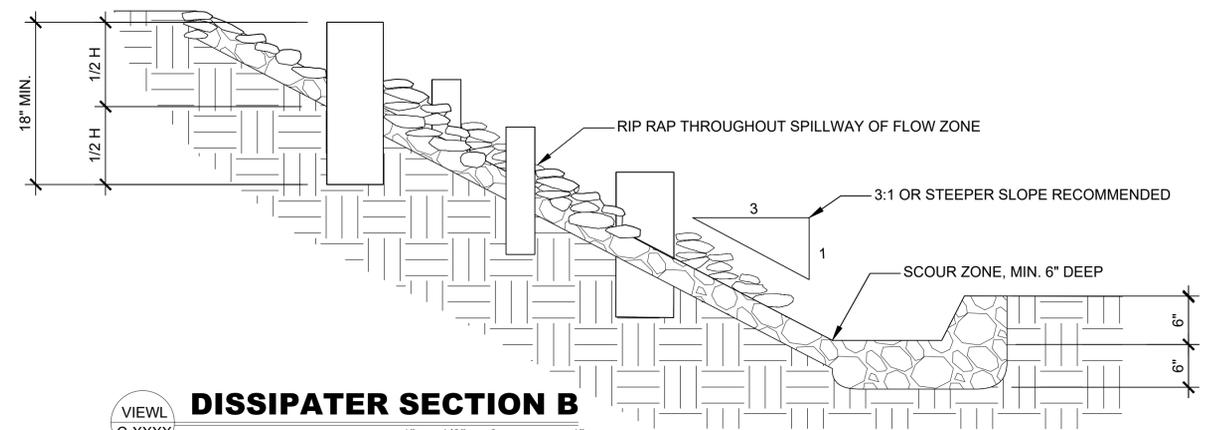
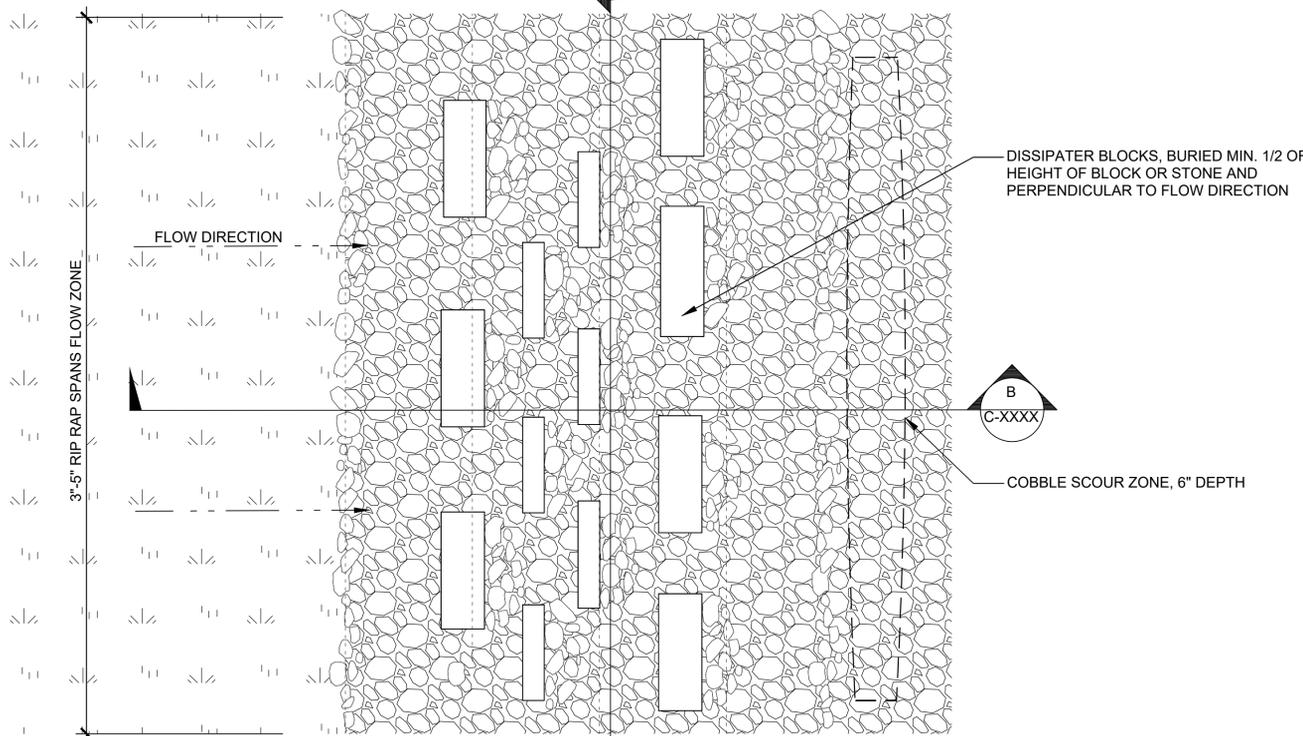


DISSIPATER SECTION A
 VIEWL C-XXXX
 1" 1/2" 0 1"
 1"=1"



DISSIPATER SECTION B
 VIEWL C-XXXX
 1" 1/2" 0 1"
 1"=1"



DISSIPATER PLAN
 VIEWL C-XXXX
 1" 6" 0 1" 2"
 3/4"=1'-0"

GENERAL NOTES:

- IF THIS SHEET IS NOT 24"x36" USE GRAPHIC SCALE ACCORDINGLY.

NOTES FOR DESIGNER:

(DO NOT INCLUDE ON CONSTRUCTION DRAWINGS)

DESIGN LIMITATIONS:

- STRUCTURAL CAPACITY OF SOILS ARE REQUIRED TO SUPPORT DISSIPATER.
- INTENDED FOR SHARP GRADE BREAKS ON MODERATELY CONCENTRATED SHEET FLOW AREAS WITH HIGH POTENTIAL FOR MULTIPLE EROSION POINTS.

SITING CRITERIA:

- CONFIRM STRUCTURAL CAPACITY OF EXISTING SOIL TO SUPPORT DISSIPATERS.
- ABILITY TO SPREAD INCOMING FLOW TO BE LESS THAN 2" FLOW DEPTH ACROSS SPILLWAY.
- UTILIZE ON 3:1 SLOPES OR STEEPER.

DESIGN CRITERIA:

- RECOMMENDED SLOPE OF SPILLWAY IS 3:1 OR STEEPER.
- ARMOR SPILLWAY SURFACE AREA WITH MINIMUM NMDOT CLASS A RIP RAP.
- OVERLAP EDGES OF DISSIPATERS TO AVOID SCOURING BETWEEN.
- MINIMUM HEIGHT OF DISSIPATERS IS 18".
- DISSIPATER MATERIAL OPTIONS:
 STONE
 CONCRETE
 METAL
- IF CONCRETE IS UTILIZED IT SHALL CONFORM WITH LANL REQUIREMENTS. IF STONE IS UTILIZED IT SHALL BE SIZED BASED ON CHANNEL VELOCITIES AND VERTICAL/ HORIZONTAL SHEER CONSIDERATIONS.

CONSTRUCTION CRITERIA:

- IDENTIFY APPROPRIATE MATERIALS AND HOLD POINTS FOR INSPECTION AND APPROVAL DURING CONSTRUCTION.
- PROVIDE ACCESS FOR MAINTENANCE.

		REVISIONS PER [DCF] [DRN] [FCR]							
0		INITIAL ISSUE FOR [DCF-XYZ]							
NO	DATE	CLASS REV	DC	DESCRIPTION	DWN	DSGN	CHKD	SUB	APP

ENGINEERING STANDARDS

CIVIL
LOW IMPACT DEVELOPMENT
SLOPED DISSIPATER

DRAWN: E. ATENCIO
 DESIGN: T. LEMKE
 CHECKED: S. RAEI
 DATE: 02-10-20

TA-XX BLDG XXXX
 SUBMITTED DISCIPLINE POC: JOHN O'BRIEN APPROVED FOR RELEASE STANDARDS MANAGER: TOBIN ORUCH
 SHEET **1**

Los Alamos NATIONAL LABORATORY PO Box 1663 Los Alamos, New Mexico 87545 **9** OF **16**

D.C.: UNCLASSIFIED REVIEWER: DONALD YARDMAN DATE: PROJECT ID DRAWING NO: **CHAPTER 3** **ST-G20GEN-1.9** REV **0**

00% REVIEW
 NOT FOR CONSTRUCTION